Simulation Program
Operating Policy and Procedure Manual

SIM OP: 90.130 Professional Development Requirements for Faculty/Facilitators Engaged in Simulation

PURPOSE: This TTUHSC Simulation Program policy is to ensure that all faculty/facilitators engaged in simulation understand the educational theories associated with and are prepared to follow the standards of best practice for simulation.

REVIEW: The Simulation Program OP will be reviewed September 1 of each even-numbered year by the Executive Director of the Centers.

POLICY/PROCEDURE

1.0 Policy

It is the right of the learner to have high quality simulation-based experiences facilitated by competent clinical educators who are trained in providing theory-based simulations.

2.0 Procedure

A. All users are responsible for adhering to current evidence-based practice guidelines to promote transfer of knowledge and skills into the clinical environment to provide safe quality patient care.

B. Faculty/facilitators teaching with simulation are strongly encouraged to attend the TTUHSC Simulation Program’s orientation, in-service, and yearly updates.

C. Faculty/facilitators conducting simulations are required to conduct simulation experiences adhering to national standards of best practice for simulation by:

   a. Providing evidence of attendance at in-services, conference sessions related to simulation, course work on simulation instruction, simulation-based certifications, and/or targeted work with an experienced mentor. The above evidence should include content:
      
      - Incorporating educational theories associated with simulation;
      - For creating an educational environment that encourages active learning, deliberate practice, and reflection;
• For utilizing facilitation methods congruent with simulation objectives/expected outcomes.

D. Faculty/facilitators are expected to refer to and follow the policy, SIM OP 90.105 Use of Simulation Supplies and Equipment for Diagnostic Purposes or Actual Patient Care

SD
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