Educators (including Residents) of Pelvic Exams - Agreement

Please indicate the name of your institution: ___________________________________________

Please indicate your school: _____ School of Medicine   _____ School of Nursing

Please indicate your status: _____Faculty     _____Resident

The Simulation Program requires educators (including residents) of pelvic exams to complete and submit the following agreement prior to conducting pelvic examinations on standardized patients. Failure to complete this form in its entirety prior to the learning activity will result in the cancellation of your learning activity.

1. Educators (which includes residents throughout this agreement) will adhere to the Association of Standardized Patient Educators (ASPE) Standards of Best Practice (SOBP) when conducting pelvic exams on standardized patients. Educators need to pay particular attention to the ASPE standards related to a safe work practice, confidentiality, and respect (see SIM OP 90.082 for more details).

2. Educators will schedule the learning activity in a manner whereby the pelvic exams are not rushed or hurried. The standardized patient has the right to request a break between examinations.

3. The educator of the pelvic exam will ensure the physical and psychological safety of the standardized patient at all times.

4. The educator will inform the Standardized Patient Manager, via e-mail, that all students scheduled to perform pelvic exams on standardized patients have passed didactic content on how to perform the pelvic exam and have demonstrated competence on the simulated pelvic partial trainers.

5. Educators will ensure standardized patient privacy and modesty with the use of sheets or drapes during the procedure.

6. Prior to the procedure, the student will review the procedure and obtain verbal consent from the standardized patient prior to the procedure.

7. Educators will ensure standardized patient comfort and safety (physical and psychological) while following universal precautions by:
   A. Adjusting stirrups for the comfort of the standardized patient
   B. Allow the standardized patient to choose the type of speculum she desires.
   C. Raise the head of the exam table to 45 degrees so the standardized patient feels comfortable.
   D. Ensure all specula are lubricated and run under warm water, if available.
   E. Use gloves during the examination procedure.

8. Educators will respect the fact standardized patients have the right to stop the pelvic exam if they experience physical or psychological discomfort at any time.

9. During the pelvic exam, the educator is to be standing right next to the student at all times. If the student is having difficulty, the educator should take over immediately.

10. Only one re-trial on speculum insertion will be allowed.

11. Educators are to be attentive at all times. If educators must answer a phone call, the exam should be stopped until the educator has completed the call and returned to the bedside.

12. Cell phone use is prohibited by students performing or observing the pelvic exam.

13. If the standardized patient verbalizes physical or psychological discomfort during the pelvic exam, the educator will stop the exam and provide the necessary support and treatment to the standardized patient and report the incident to the Simulation Program Executive Director and Standardized Patient Manager who also serves as the Simulation Program Unit Safety Officer.

___________________________
Printed Name

___________________________
Signature

Date

Return this completed form prior to the learning experience to the Simulation Program Standardized Patient Manager, Monte Gardner at monte-gardner@ttuhsc.edu

RB/SD/MP/SB
Adopted: 08/21/2018
Date of last revision: