Simulation Program
Operating Policy and Procedure Manual

SIM OP: 90.035 Simulation-Based Experiences

PURPOSE: This TTUHSC Simulation Program policy promotes simulated-based activities to be developed and supported by evidence-based research.

REVIEW: The Simulation Program OP will be reviewed September 1 of each even-numbered year by the Executive Director of the Centers.

POLICY/PROCEDURE

1.0 Policy

Simulation-based experiences include the pre-brief (briefing), scenario, and debrief. All simulation-based experiences should be developed and supported by the most recent evidence-based data, best practices, or nationally recognized simulation theory. A database of simulation-based experiences will be compiled into the EMS digital library and available to TTUHSC faculty. The faculty responsible for development of the simulation-based experience will be given authorship.

2.0 Procedure

A. All simulation-based educational experiences are written with the understanding that they could be available to other users with the author’s permission.

B. All simulation-based experiences should integrate standards of best practices simulation (International Nursing Association for Clinical Simulation and Learning [INACSL]) and have a foundation based on a nationally accepted simulation theory.

C. All simulation-based assessment/evaluation experiences will be maintained in a secure library and will not be released to another faculty unless written approval is obtained from the original author.

D. In-services will be provided to faculty and partners for the development of simulated experiences. Dates for training seminars will be posted.
E. It is highly recommended that scenarios be reviewed by an expert panel and piloted prior to use.

F. Simulation-based experiences will be reviewed on an annual basis and/or when appropriate to reflect current evidence-based data and best practices.

G. Scenarios developed by TTUHSC faculty are under the jurisdiction of HSC OP 10.05.

SD
Adopted: 04/2012
Date of last revision: 4/14/2020